

St Clare's Catholic Primary School Nursery and Reception Theme planner Autumn Half Term

Personal, Social and Emotional Development

Circle time – My name is.....and my favourite colour/smell/sound is.... I am special because..... My friend is special because..... Likes/dislikes.
Talk about our families – are they all the same? Pets?
Listening/guessing game - 'Who is it?' describing different people in the class.
Getting to know you games, name games.
Talking about what makes us different – eye/hair colour, height, sizes of feet/hands, emotions.
Changes – compare photos of children as babies to now.

Language and Communication

Show and tell – photos as a baby, family members, favourite things etc.
Role play – using familiar language in a home/family setting.
Circle time topics as above.
Talking about personal experiences.
Discuss how different characters might feel in stories and what they might say.
List describing words we might use to talk about each other.
Talking about healthy/unhealthy foods, how to look after ourselves (washing, brushing teeth etc.)

Physical Development

Action songs, e.g., heads, shoulders, knees, and toes.
Face playdough mats - add features.
Discuss healthy foods and how we look after our bodies.
Make plates of dough food (healthy/unhealthy).
Using space safely. Explore ways of travelling using different body parts (feet only, hands/feet, tummies, etc.).
Do exercise to music and explore changes to bodies afterwards.
Sort out pictures/menus of healthy and unhealthy foods.

Literacy : Focus study books: The Three Little Pigs, Goldilocks and the Three Bears

All about me passport. ____ Identifying and forming letters in your name in different media – sand, paint, chalk, glitter, foam. ____ Emotion words. Retell stories using puppets/story props/masks/small world.

Labelling parts of the face/body.
Make class information books about the 5 senses.
Name games – syllables, initial sounds, robot talk.
Give meaning to marks in drawings – label with initial sounds and adults to model scribing sentences.

Expressive Art and Design

Sing action songs about the body e.g., 'Heads, shoulders, knees and toes, '1 finger, 1 thumb', 'Tommy Thumb', 'If you're happy and you know it clap your hands'.
Explore different ways of making sounds with body parts and voices.
Collage names using different textured materials.
Handprints, fingerprints, footprints pictures.
Self-portraits using mirrors, mixing skin colours.
Observational drawings of eyes using magnifying glasses.
Healthy and unhealthy meals collage on paper plates.
Draw members of our family.
Draw our house and then make a model of it.
Split pin bodies.

Mathematical Development

Measuring - How tall are you? Who is tallest/shortest? Biggest/smallest hands and feet. Line them up in size order.
Weight – How heavy are you? Introduce scales.
Counting using fingers and toes.
Body features – 2 eyes/ears/arms/hands/legs/feet, 1 head/nose/mouth etc.
How many letters in your name?

Understanding the World

Looking at our baby photos – how have we changed? Labelling body parts.
Explore our different senses.
Talk about special occasions within our family.
Identify and discuss differences within our families – do we all celebrate birthdays/Christmas the same way?
Ask and respond to questions about our familiar world, e.g., about close family and where we live.
Wash, dress, and undress baby dolls.



All about me!
Family, Community and Participation



RE

Unit A Creation- God's gifts.

Looking at God's world
Celebrate Creation
Daily prayer to give thanks to God
Harvest prayers

Trips/Visitors

Emergency service visitors e.g. nurse, firefighters, police.
Trip to see Father Christmas