

Mathematics

Roman Numerals

Numbers to 1,000,000

Compare and order numbers

Rounding

Inverse (addition and subtraction)

Addition and subtraction (formal methods)

Multiples/common multiples

Square and cubed numbers

Multiple and divide by 10,100 and 1000

Factions- mixed numbers, proper to improper

Fractions – addition and subtraction

Talk time /Speaking and Listening

- The language of description.
- The language of giving reasons.

English

Identify, understand and use the prefixes: de, dis, re and mis.

Use co-ordinating conjunctions correctly within sentences.

Write sentences beginning with ing words.

Revise proper nouns.

Alliteration

Onomatopoeia

Relative pronouns:

Who, which, that, whom, whose

Relative clauses to add detail beginning with “who”, “which”, “where”, “when”, “whose”, “that”, or an omitted relative pronoun

Future tense verbs

Indicating degrees of **possibility** using **adverbs**: *perhaps, surely*

Autobiography

Historical fiction

Poems with a structure

Family and community Year 5/6

Religious Education

I know that there are two stories of creation in the book of Genesis.

I understand what being made in the image and likeness of God means.

I understand we have the responsibility to use our God given talents.

I know some reasons for praising God the creator of the world.

I know Jesus called many people to follow him.

I know why these people responded to his call. I know that following Christ sometimes demands sacrifices.

I can identify some vocations that exist in the life of the Church.

I know that there are two parts to Advent.

I know that it is important to prepare for Jesus to come again.

Science

- Describe the gestation periods for different mammals.
- To know how humans grow from babies to old age
- Puberty
- To know that light is a source of illumination that allows us to see.
- To know the parts of an eye
- To recall how shadows are formed
- To understand how light can be reflected by a mirror.

P.E.

Football

Gymnastics

Geography

- To know there are different types of forests
- To understand the uses of forests.
- To know the human impact upon forests.
- To understand the consequences of deforestation.

History

- To use sources of evidence to investigate the Suffragettes.
- To use a timeline

D&T

- Explore the purposes of different types of bags.
- Explore different sewing techniques.
- Design and make a bag using a range of techniques for a specific purpose.

Art

Sculpture/multi -media

Create a book of poems or prayers to give to others.

Vocabulary year 5: Embellish, Accentuate, Enhance, Detract,

Artist – William Morris

PSHE

- Looking after ourselves
- Bullying online
- Developing independence
- Gifts and Talents (Module 1 Unit 2 lesson 1)
- Catholic Social Teaching/ The Holy Spirit (Module 3 Unit 1 Lesson 1)

SMSVC/ Gospel values

- Curious and Active
- Intentional and Prophetic

Phonics or French

- Developing conversations
- Vocabulary relating to school
- Write full sentences
- Expressing opinions

Year 5/6

Family and Community

Computing

- Infographics
- Learning to present graphics and text for readability and purpose.

Other opportunities

Home school projects

Trips/visitors

Tower of London

Music

The work of female composer Carole King
Learn to sing, 'Make you feel my Love'
Recorder lessons
Performance